

Council  
Rock

## Social Science



Beyond the attainment of three credits to satisfy the social studies requirement for graduation, additional courses taken in this department satisfy the arts and humanities or free elective requirements for graduation.

Social Science Core Courses Acceptable for Fulfilling Social Science Requirement			
GRADE 9		GRADE 10	GRADE 11
Foundations of American Civilization 9		Foundations of American Civilization 10	Foundations of World History
American Civilization 9		American Civilization 10	World History
Honors American Civilization 9		Honors American Civilization 10	Honors World History
Honors American Studies 1 (Gifted Program)		Honors American Studies 2 (Gifted Program)	Honors Modern World History (Gifted Program)
		AP United States History	AP European History
		AP European History	AP World History
SOCIAL SCIENCE ELECTIVES			
Accelerated Psychology	AP World History	Honors Economic Theory	Intro Psychology
AP European History	Intro to Economics	Honors Philosophy (Gifted Program)	Intro Sociology
AP Psychology	Current Issues	Honors U.S. Government	Gender Studies
	AP United States History		

### FOUNDATIONS OF AMERICAN CIVILIZATION 9 (+)

#### GRADE 9

The period of American History, Reconstruction through WWII, is used as the vehicle for the teaching of various disciplines with the social sciences. An emphasis is placed on history, civics, and government as well as geography. Reading and comprehension skills are further developed. Outside assignments are required. Teacher recommendation is required for enrollment in this course.

### AMERICAN CIVILIZATION 9 (+)


#### GRADE 9

The period of American History, Reconstruction through WWII, is used as the vehicle for the teaching of various disciplines with the social sciences. An emphasis is placed on economics, civics, and government as well as geography. Outside assignments are required. Content and skills of the course are designed to enable students to demonstrate an understanding of chronological development and historical comprehension. This program continues to develop research skills.


**HONORS AMERICAN CIVILIZATION 9 (+)****GRADE 9**

The period of American History, Reconstruction through WWII, is used as the vehicle for the teaching of various disciplines with the social sciences. An emphasis is placed on economics, geography, civics, and government. Content and skills of the course are designed to enable students to demonstrate an understanding of chronological development and historical comprehension. The expectations of student work are high. Outside readings and research are used in addition to the text. The students are asked to articulate issue and ideas orally as well as in writing. There is an emphasis on the development of higher level thinking skills.


**FOUNDATIONS OF AMERICAN CIVILIZATION 10 (+)****GRADE 10**

 The period of American History from post WWII to the present day is emphasized. The course begins post WWII foreign policy and finishes with an emphasis on our recent decades. There is an emphasis on practical economic and political principles with the intention of preparing the student for the globalization of the 21st century. The course is designed to stress the basic skills of content, comprehension and enables students to continue the development of their chronological, writing and reading and research skills. Teacher recommendation is required for enrollment in this course. The course is organized on the basis of the teacher developed essential questions.


**AMERICAN CIVILIZATION 10 (+)****GRADE 10**

 This full year course teaches the period of American History from post WWII foreign policy to the present. The course begins with the home front after WWII and finishes with an emphasis on our recent decades. There is an emphasis on economic and political principles with the intention of helping the students become good citizens and consumers of the 21st century. Content and skills of the course are designed to enable students to demonstrate an understanding of chronological development and historical comprehension. The course is organized on the basis of the teacher developed essential questions.


**HONORS AMERICAN CIVILIZATION 10 (+)****GRADE 10**

 This full year course begins with the teaching of post WWII foreign policy and finishes with an emphasis on our recent decades. There is an importance placed on the study of economic and political principles with the intention of preparing the students as consumers and citizens of the globalized 21st century. This course is designed for the student who has shown significant success in his or her previous social studies class. The expectations of student work are high. Outside readings and research are used in addition to the text. Content and skills of the course are designed to enable students to demonstrate an understanding of chronological development and historical comprehension. The students are asked to articulate issues and ideas orally as well as in writing. There is an emphasis on the development of higher level thinking skills. The course is organized on the basis of the teacher developed essential questions.


**FOUNDATIONS OF WORLD HISTORY (+)****GRADE 11**

 This eleventh grade required year-long course consists of regional studies designed to lead students toward a greater understanding of their world and respect for cultures other than their own. Interdisciplinary, regional studies of the following areas will be included during the course: Europe, Middle East, Sub-Saharan Africa, China, Japan, and Latin America. Emphasis will be to provide a global perspective to the forces and movements that have made the past continuous with and relevant to the present. Content and skills of the course are designed to enable students to demonstrate an understanding of chronological development and historical comprehension. Critical and spatial thinking is developed through the use of analytical and interpretive skills. The program continues to develop research skills.

**WORLD HISTORY (+)****GRADE 11**

 This course is designed to understand our world and our place in it through the study of world history. Through this course of study the interrelationship of the countries/regions and their interdependence is emphasized. A focus is placed on social, economic, political development of different societies as well as the study of geography. The course is organized on the basis of the teacher developed essential questions. How have people built their diverse cultures over time? How are societies interconnected across time and space and how do primary sources and other historical data assist the historian's understanding of issues of interconnectedness? How have different economic systems developed to address changing human needs and influenced the world? How have geographic factors affected the course of history? How do current issues of today relate to the developing of future trends? How do societies govern themselves? Content and skills of the course are designed to enable students to demonstrate an understanding of chronological development and historical comprehension. This program continues to address the research and writing skills necessary to develop, critical, analytical, spatial and interpretive thinking skills.

**HONORS WORLD HISTORY (+)****GRADE 11**


 This course is designed to provide students an opportunity to understand our world and our place in it through the study of cultural relativity, multiple perspectives, and historical development. Through this course of study, the interrelationship of the countries/regions and their dependence on one another are emphasized. An emphasis is placed on social, economic, and political development of different societies, as well as geography. Content and skills of the course are designed to enable students to demonstrate an understanding of chronological development and historical comprehension. Critical and spatial thinking is developed through the use of analytical and interpretive skills.

This program continues to develop research skills. The course requirements include outside readings, and research. The students are asked to articulate issues and ideas orally as well as in writing.

## **THE FOLLOWING ARE ELECTIVE COURSES.**


### **INTRODUCTION TO ECONOMICS (S)**

**GRADES 10-12**

 This course is designed to reinforce student understanding of economic concepts and theories. This elective brings the student closer to the economic world through practical application and theoretical support. Throughout the semester students will gain an understanding of the following key economic principles through the study of banking, credit, decision making, taxation, budgets, markets, and economic systems. The course is based on the following essential learnings. Limited resources and unlimited wants require choices by individuals, groups and nations and these choices impact others locally, regionally and around the globe. The interaction of buyers, and sellers in markets determines prices and quantities exchanged. Governmental policies influence decision making. Individuals and groups strive to obtain goods and services and accumulate wealth.


### **CURRENT ISSUES (S) (+)**

**GRADES 10-12**

 This semester elective course uses current events as the standard to teach Social Studies skills. Economic, social and political concepts are learned through the events of the student's life. Current newspapers, magazines, and web sites are the sources of information for Current Issues.


### **HONORS ECONOMIC THEORY (S) (+)**

**GRADES 10-12**

 This course is designed for the student who wants to become more informed about our economy and economic decision made at the individual, corporate and governmental levels. This course will increase the student's awareness of economics which will include an exposure to the basic theories and terminology integrated through both micro and macro economics. Skills developed in this course include graph interpretation and simple mathematical relationships. Students will be expected to complete a variety of assignments to apply their understanding of economics to actual current economic issues.


### **HONORS U.S. GOVERNMENT AND POLITICS (S) (+)**

**GRADES 10-12**


 This course emphasizes the importance of economic, social, and political awareness in shaping history and the future. Students will acquire the basic elements of citizenship skills for participating in public affairs and understanding the premises of American liberty.

### **INTRODUCTION TO PSYCHOLOGY (S) (+)**


**GRADES 10-12**

 Introduction to Psychology is designed as a survey course to familiarize students with fundamental psychological concepts. The focus will be on the variety of factors which contribute to individual differences in personality, intelligence and character.


**ACCELERATED PSYCHOLOGY (+)****GRADES 10-12**

 This course is designed for the student interested in the academic study of the basic principles of human behavior and mental processes. Students will examine issues such as the influence of biology on behavior, learning, memory, human development, intelligence, personality formation and mental illness. The students will examine and conduct research as it is applied to these topics.


**INTRODUCTION TO SOCIOLOGY (S) (+)****GRADES 10-12**

 Sociology is the study of group life-its characteristics, causes, and consequences. This introductory course will examine and analyze how social structures are created, maintained and most importantly, how they affect behavior. Students will be able to use the three main sociological perspectives to investigate social issues such as: socialization, culture, race and ethnic relations, education, poverty, and aging.

**ADVANCED PLACEMENT EUROPEAN HISTORY (+)****GRADES 10-12**


 This course is designed to be the equivalent of a college introductory course on this subject. The course will cover major events and themes of European political, diplomatic, intellectual, cultural, social and economic history. Critical analysis and essay writing skills will be stressed. College level texts and other reading materials will be required. Students will be encouraged to take the Advanced Placement European History examination available through the College Board. This course fulfills the eleventh grade social studies graduation requirement.

**ADVANCED PLACEMENT PSYCHOLOGY (+)****GRADES 10-12**

 The Advanced Placement Psychology course is designed to introduce students to the systematic and scientific study of behavior and mental processes of humans and other animals. Students will be exposed to psychological facts and principles associated with the major subfields of psychology. They will learn the methods that psychologists use in conducting and reporting on research.

This challenging course will be presented as an entry-level college course in psychology. Students will be encouraged to take the Advanced Placement examination available through the College Board.

**ADVANCED PLACEMENT UNITED STATES HISTORY (+)****GRADES 10-12**

 The program is designed to provide the student with the analytic skills and factual knowledge to deal critically with the problems and issues in United States history.

This rigorous course will emphasize class discussion of work assigned from a survey textbook and supplementary readings taken from both primary and secondary sources. Extensive reading and written assignments will be given each marking period. Tests and quizzes - both essay and objective - will occur regularly.


Due to the demands of this course, it is recommended that the candidate have previously completed an honors or gifted program in social studies, and receive a

# Gifted Programs



## **HONORS AMERICAN STUDIES 1 (+)**

**GRADE 9**


 This full-year course uses the period of American history from Reconstruction through World War II as the vehicle for teaching various disciplines of social sciences. An emphasis is placed on economics, geography, civics, and government. Attention is given to an interdisciplinary approach when examining the various topics.

A high degree of motivation and commitment are needed for success in this course. Content and skills are designed to enable the students to demonstrate an understanding of chronological development, and historical and comprehension skills. Critical and spatial thinking is developed through the use of analytical and interpretive skills. The program continues to develop research skills.

The course requirements include nightly homework, outside readings, and research. The students are asked to articulate issues and ideas orally as well as in writing. A variety of texts, primary sources and secondary readings are used as a basis for studying curriculum areas. Students are expected to develop critical approaches to historical and human problems.


## **HONORS AMERICAN STUDIES 2 (+)**

**GRADE 10**

 The period of American History from post WWII to the present day is emphasized. The course begins with home front after WWII and finishes with an emphasis on our recent decades. There is an emphasis on economic and political principles with the intention of preparing the student as consumer and citizen of the globalized 21st century. Major emphasis will be placed on the use of primary and secondary source materials. Students will be expected to read numerous articles and apply their analytical skills to comprehend the content. In addition, a significant amount of writing will also occur. Students are expected to become highly involved in class participation activities which include daily discussions, role play activities, and simulations. A heavy emphasis will be placed on enhancing higher order thinking skills such as analysis, synthesis, and evaluation of information. Students will also be encouraged to develop their creativity and individuality through various projects and group activities.

## **HONORS MODERN WORLD HISTORY (+)**


**GRADE 11**

 This course is designed to challenge the intellect and develop GIEP skills, while presenting themes and interpretations in modern world history. The periods and themes covered are: areas of contact and isolation (1300-1600), global interactions and impact (1600-1750), technology and ideology restructure the world (1750-1914), and mass culture, war and ideological confrontations, and increasing globalization (1914-present).

Students use a broad chronological framework to organize historical events. Emphasis is on understanding human social connections and interactions, while also appreciating local differences and adaptation. Critical thinking will be emphasized through the examination of point of view and historiography. The use of primary sources is an integral part of the course.

#### **HONORS PHILOSOPHY (+)**


#### **GRADE 12**

 The course is a pragmatic overview of the six major aspects of philosophic study. The primary emphasis is for students to develop from a philosophic perspective view of life and the world that allows them to be successful in their future endeavors. In this introductory course, student will manipulate abstract ideas to provide a means of dealing with varying points of view in an orderly, logical, and rational way. The ideas from original works by a number of philosophers will be read and studied in a small group seminar format to attempt to view the philosopher at work. Summer reading is required.

recommendation from the present social studies teacher.

Students will be encouraged to take the Advanced Placement U.S. History examination available through the College Board. This course fulfills the tenth grade social studies graduation requirement.

#### **ADVANCED PLACEMENT WORLD HISTORY (+) GRADES 10-12**


 The Advanced Placement World History course is designed to view human society in a global perspective with the emphasis on the period 600 C.E. to the present. The five overarching themes of this course match those of the College Board Advanced Placement World History examination. Course content will include current trends in historical approach and recent articles in world history research.

The purpose of the course is to give students a global perspective on human history with an emphasis on the skill development of critical thinking and writing.

This is a rigorous course requiring outside reading, essay writing and class participation. Students should receive a recommendation from their present social studies teacher.

Students will be encouraged to take the Advanced Placement World History examination available through the College Board. This course fulfills the eleventh grade social studies graduation requirement.

#### **GENDER STUDIES (S) (+) GRADES 11-12**

 This course will focus on the way gender shapes individuals, social institutions and culture throughout history. It places an emphasis on the relationship between the social construction of gender and the experiences of women and men throughout societies. Students will study topics such as “male” and “female” gender expectations in the home, workplace, and government as well as how concepts of gender are reflected in a society’s media, religion, interpersonal relations and individual rights. Students will use an interdisciplinary approach and examine such concepts through the use of primary source documents, literature, film, current event articles, and music. The goal of this course is to help students develop a critical framework for thinking about gender through a global perspective and allow the opportunity for self-reflection throughout.